



Cyprianus













TOLLE, LEGE

LES
CONFESSIONS
DE S.
AUGUSTIN.

EDDE NOS GLAUCI VITAE SIBI
SINE CVA TERRA TOTA EST EVAMBONA







ROMULUS AUGUSTULUS SURRENDERS TO ODOACER THE INSIGNIA OF EMPIRE.



ENGRAVED BY TURNER & IVES.

152 NASSAU ST NEW YORK

ST PATRICK, THE APOSTLE OF IRELAND.

Born in the Year 361. Died in the Year 438

Serpentes et omnia venenosa animalia ex Hibernia baculo Jesu expulit.





S. BENEDICTVS

MAVRVS



MO. FI. RECEP. A. MG. STRI. :









*The “Donation of Constantine” was probably forged at about the time of the Donation of Pepin the Short.
(Fresco in S. Sylvestro Chapel, Ss. Quattro Coronati church, Rome)
(The image is electronically enhanced for contrast and clarity)*









М МЕТОДІА

КІРІЛЗ

СЪТЪИ ПРОСВЕ
ТИТЕЛИ И ОУЧИ
ТЕЛИ СЛАВАНСКІИ
ЕЛКН МОРАВСКИ
КИРІЛЗ И
МЕТОДІА

ВЪ НА СЛОВО
УМѢ БЪ КЗ
БЪ, СМ БЪ, И
КОИ БЪ, БЪ

А Б В Г Д Е Ж З
И Ї К Л М Н О П
Р С Т Ѡ Ѣ Х Ѡ
Ц Ч Ш Щ З Ы Ъ
Ѣ Ю Ж Ѡ А С І А У
Ѡ Ѡ V.

СЛАВАНСКА АЗБУКА





其姿も花雪絵九

國屋三郎
貞吉

被泉市



gettyimages

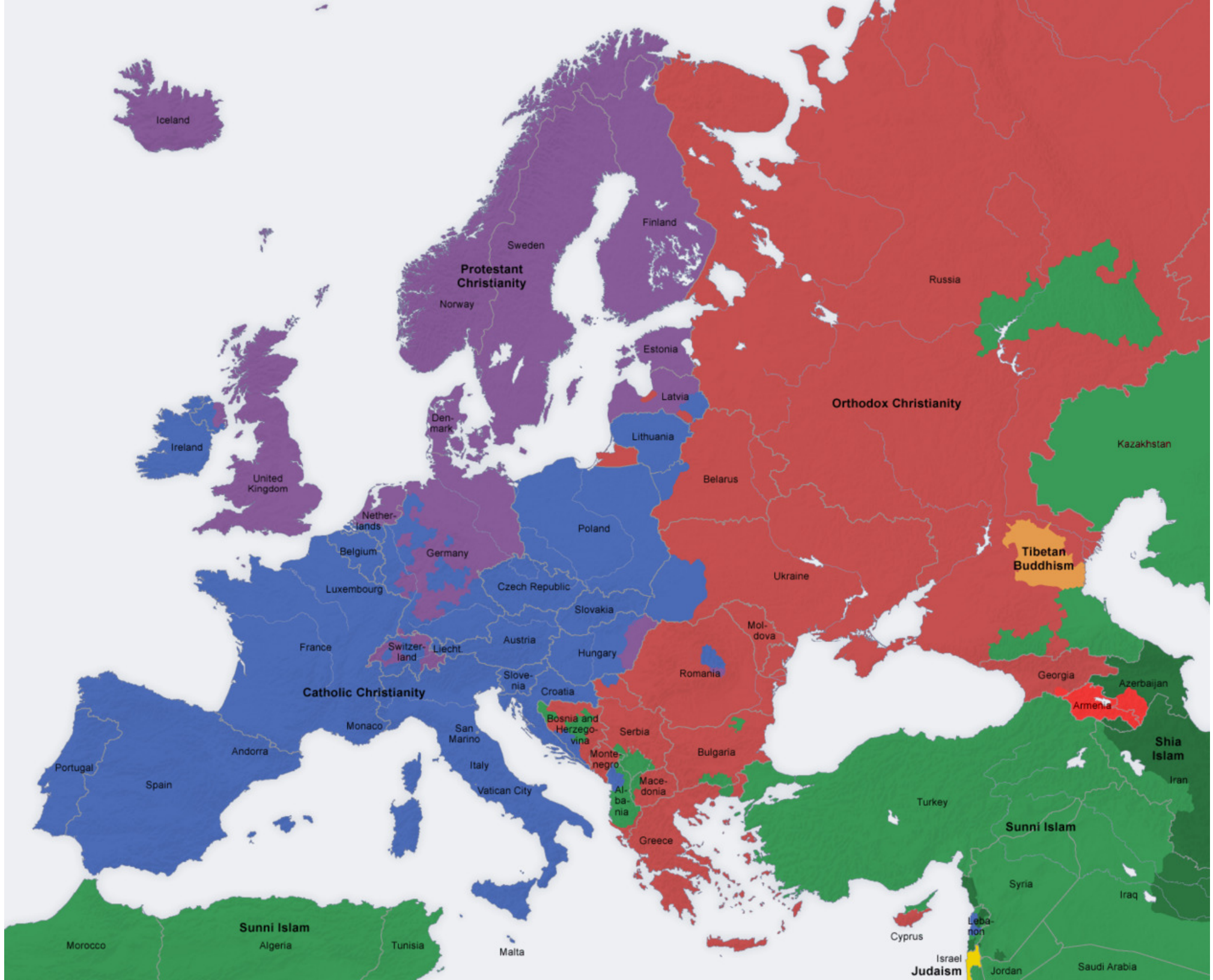
25 YEARS

DEA / F. FERRUZZI





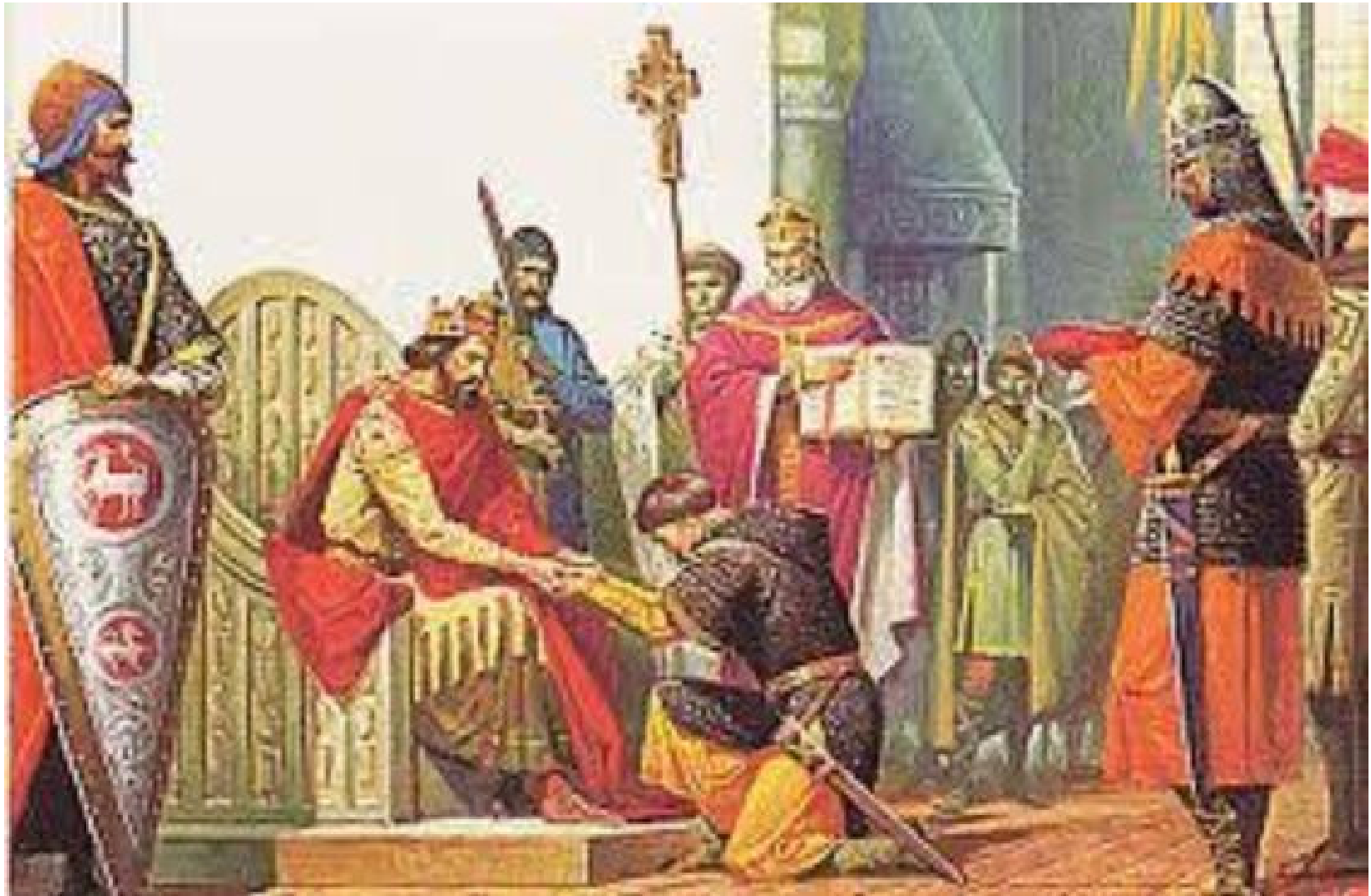
“The Vikings were a nomadic group, and Leif Erikson was baptized while in Norway, ... under the influence of Olaf Tryggvason. Leif’s father, Erik the Red, came to Greenland in A.D. 986 after he was banished from Iceland. Leif later brought a Christian missionary with him to Greenland, where the early settlements were Christianized. Leif himself preached to the Greenlanders. His father was incensed by this. However, his mother, Thjodhild, came to true faith and proceeded to build Thjodhild’s Church. By the time of Leif’s death around A.D. 1020, the Gospel was firmly planted in Greenland.” —*excerpted from Taking the World for Jesus, by Kevin Swanson.*





This is a close-up of the Aztec Sun Stone; it was on top of their pyramid, and people would be sacrificed on top of this stone. When the Spanish overthrew the Aztecs, they took this stone and buried it upside down, because they had witnessed so much evil done on it... The Sun god's tongue is a knife, likely representing a thirst for blood. On either side of its face, jaguar paws are clutching hearts. In the ritual sacrifices, captured warriors were sacrificed by the priest cutting out the victim's heart while it was still beating, and then decapitating the victim. First the victim's head was rolled down all of those horrible steps, and then the victim's body.





徳川家御代記

人皇五十夜
清和天皇夜
伊豫守源朝義夜

源義家 陸奥守

義國 武部大輔
新田村朝宗

義重 新田保元
陸奥陸奥守

義季 徳河守
徳河守

徳河守 源朝義夜
別当守 源朝義夜
從一位右大臣 征夷大將軍
源朝義夜 源朝義夜

家康公 御代三十四年
正一位大臣

秀忠公 御代三十八年
從一位左大臣 征夷大將軍

家光公 御代四十二年
正一位大臣 征夷大將軍

家綱公 御代四十六年
正一位大臣 征夷大將軍

綱吉公 御代五十年
正一位大臣 征夷大將軍

家宣公 御代五十四年
正一位大臣 征夷大將軍

家繼公 御代五十八年
正一位大臣 征夷大將軍

吉宗公 御代六十二年
正一位大臣 征夷大將軍

家重公 御代六十六年
正一位大臣 征夷大將軍

家治公 御代七十年
正一位大臣 征夷大將軍

家基公 御代七十四年
正一位大臣 征夷大將軍

家齊公 御代七十八年
正一位大臣 征夷大將軍

家慶公 御代八十二年
正一位大臣 征夷大將軍

家定公 御代八十六年
正一位大臣 征夷大將軍

家茂公 御代九十年
正一位大臣 征夷大將軍

家治公 御代九十四年
正一位大臣 征夷大將軍

家基公 御代九十八年
正一位大臣 征夷大將軍

家慶公 御代一百零二年
正一位大臣 征夷大將軍

家定公 御代一百零六年
正一位大臣 征夷大將軍

家茂公 御代一百一十年
正一位大臣 征夷大將軍

慶喜公 御代一百一十四年
正一位大臣 征夷大將軍



家重公

家宣公

家光公

家綱公

家宣公

家治公

家基公

家光公

家綱公

家基公

綱吉公

慶喜公

家慶公

家齊公

家定公





Thomas Aquinas was the intermediary link between the old Christian Europe and the increasingly secularized, humanist Western world. During Thomas' life, there was great tension between the conservative faction of the church and the new humanism that was creeping into the medieval church. As a Dominican priest, Thomas took it upon himself to counteract the growing fear of the Aristotelian ideologies, to resolve the tension developing between the secular university and the church. Gifted with a tremendous mind, Thomas set out to create a comfortable synthesis between humanist philosophy and God-sourced revelatory truth. ...

Aquinas' magnum opus is *Summa Theologiae*, a highly systematized theology. ...much of his teaching may be helpful for the defense of an orthodox, Trinitarian faith. ...the first article was terribly flawed. ... Aquinas proposed two systems of knowledge: the one sacred and the other secular (or philosophical). This broke away from the old Augustinian view of knowledge, summed up in the Latin phrase "*Credo ut intelligam*," or, "I believe in order to understand." ... Aquinas broke from this view when he proposed a second form of knowledge "different in kind" from that obtained in Scripture.

—Kevin Swanson, *Apostate: The Men Who Destroyed the Christian West*



According to Adams' *Synchronological Chart or Map of History*, "Zenghis Khan was one of the most bloody conquerors of the world. 14,000,000 persons perish by his sword, under the pretense of establishing the worship of 'one god and Mahomet is his prophet.'"







MARCUS POLUS VENETUS
NAT MDCLIV OB MCCCXXIV SINAE PEREGRINATOR PRIMUS





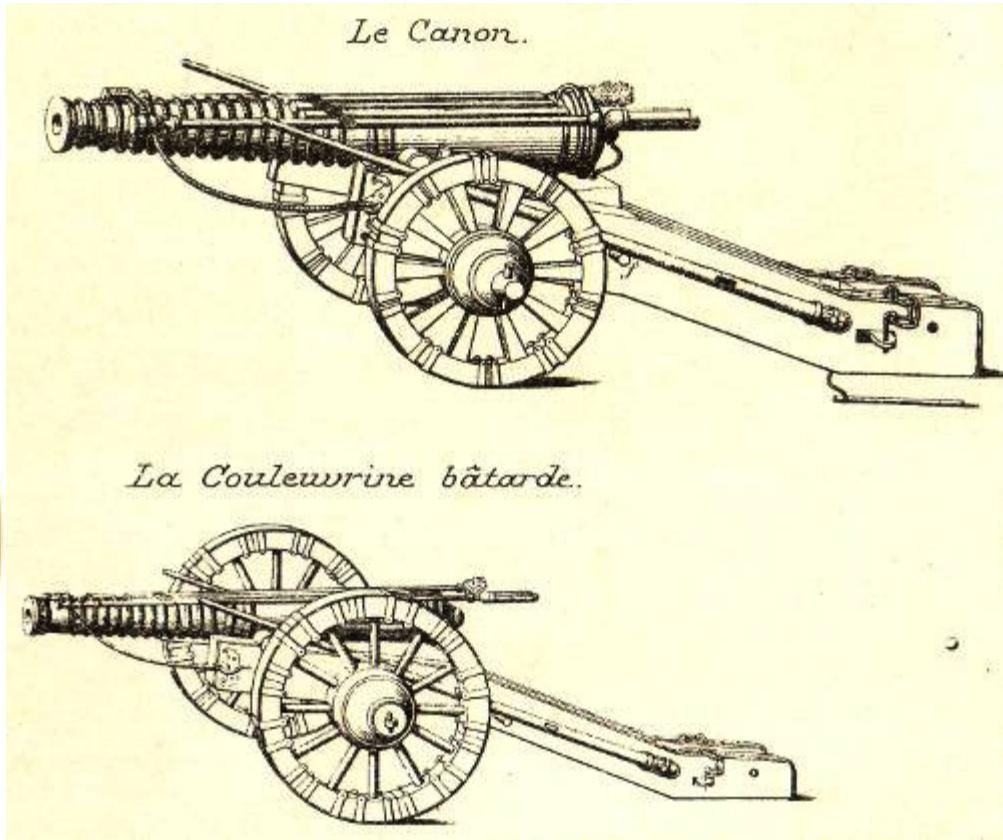




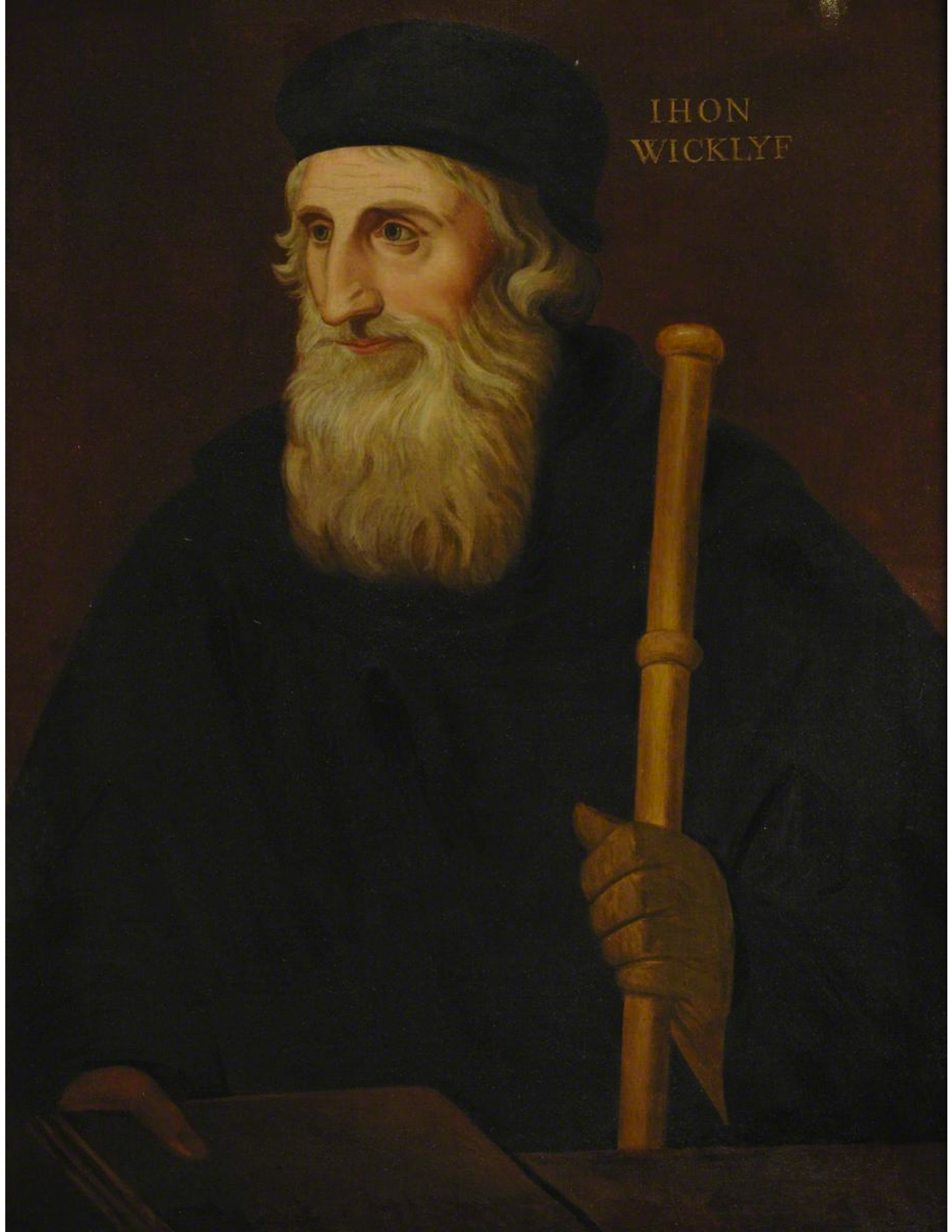


Opere dello elegante Poeta
Seraphino Aquilano.
Sonetti Egloghe
Epistole Capitoli
Sirabotti Barzeliete.
Cum Gratia et Privilegio.





IHON
WICKLYF



北車 子 竹 於 無 游 于 終 口 夢 之 極 樂 矣 矣
魏 者 夫 空 色 夏 頭 深 松 之 友 若 分 冬 唯 雪 上 句
寧 之 而 十 略 翻 書 如 於 神 儀 悲 矣 清 潭 寫 松 石
至 言 游 會 道 三 治 台 宜 愧 全 乙 玄 之 夢 洪 渡 月 於 取







INFANTE D. HENRIQUE
1394-1460





Ivan the Great was the grand duke of Moscow (Moscovy). He began his campaign of conquering neighboring states by launching a war against Novgorod, a prosperous republic with a long history (pictured). He subjected many other neighboring states to his rule, and later also changed the government of Moscow itself to an autocratic rule, stripping away the rights of the lesser magistrates throughout his territories. He freed his lands from attacks from warlike Tartar and Kazan khans (Mohammedan rulers), but lived peaceably with the Mohammedan rulers of the Crimea and Turkey. After his first wife died, he married a princess from the line of the imperial throne of Constantinople (Constantinople had fallen when Ivan was only a youth). "Orthodox canonists were [already] inclined regard the Moscovite grand dukes as successors of the Byzantine emperors." Hence, the Russian rulers after this time came to be called emperors and were given the title of tsar, or czar (caesar). (Encyclopedia Britannica, 1943)



Diverses Manieres dont le S^t. OFICE fait donner la QUESTION.

HAC EST ALTISS. LIGYRIAS. MIRANDA
RACE. QUI. PENE TRAVIT. IN.

COLUMBRANTIPODVM. PRIMVS
ORBEM. 1492

SEBASTIANVS
VESLIVS FACIT





AM I NOT A MAN AND A BROTHER?



IN SILENCIO ET SPE ER. FORTITVDO VESTRA

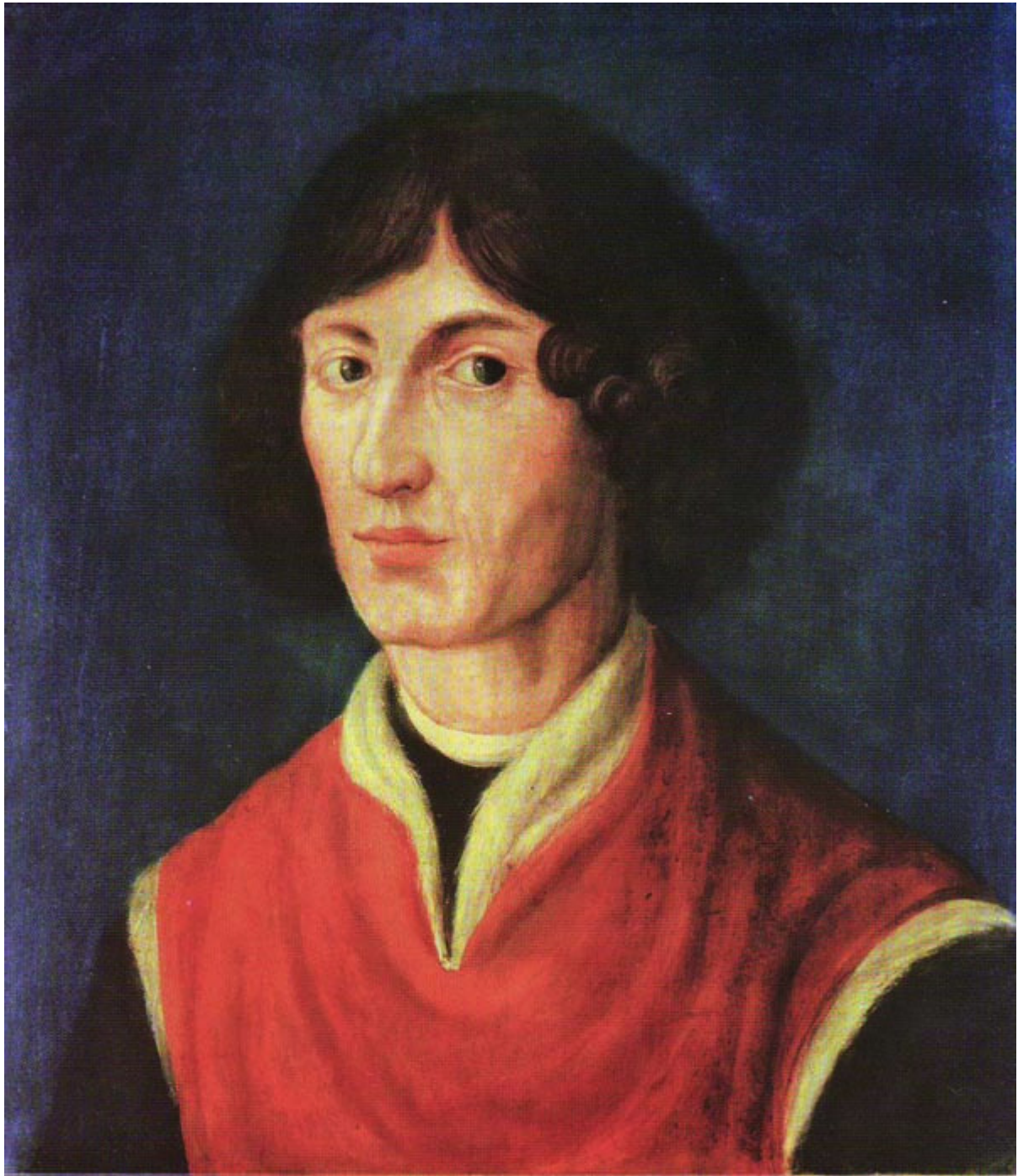




زردیک آیدیم بجا که محمد این کشته است که کورک تهری پیلوی بگرام بود



انجبت ما خط غارهای شک و جانای خاطر بختم خواجه فی الحال خبشت کرد



CLARISSIMUS ET DOCTISSIMUS DOC-
TOR NICOLAUS COPERNICUS TORU-
NENSIS CANONICUS WARMIENSIS
ASTRONOMUS INCOMPARABILIS 1675



12058. - IRISH SPINNING WHEEL





JOANNES CNOXVS,
Scotus.



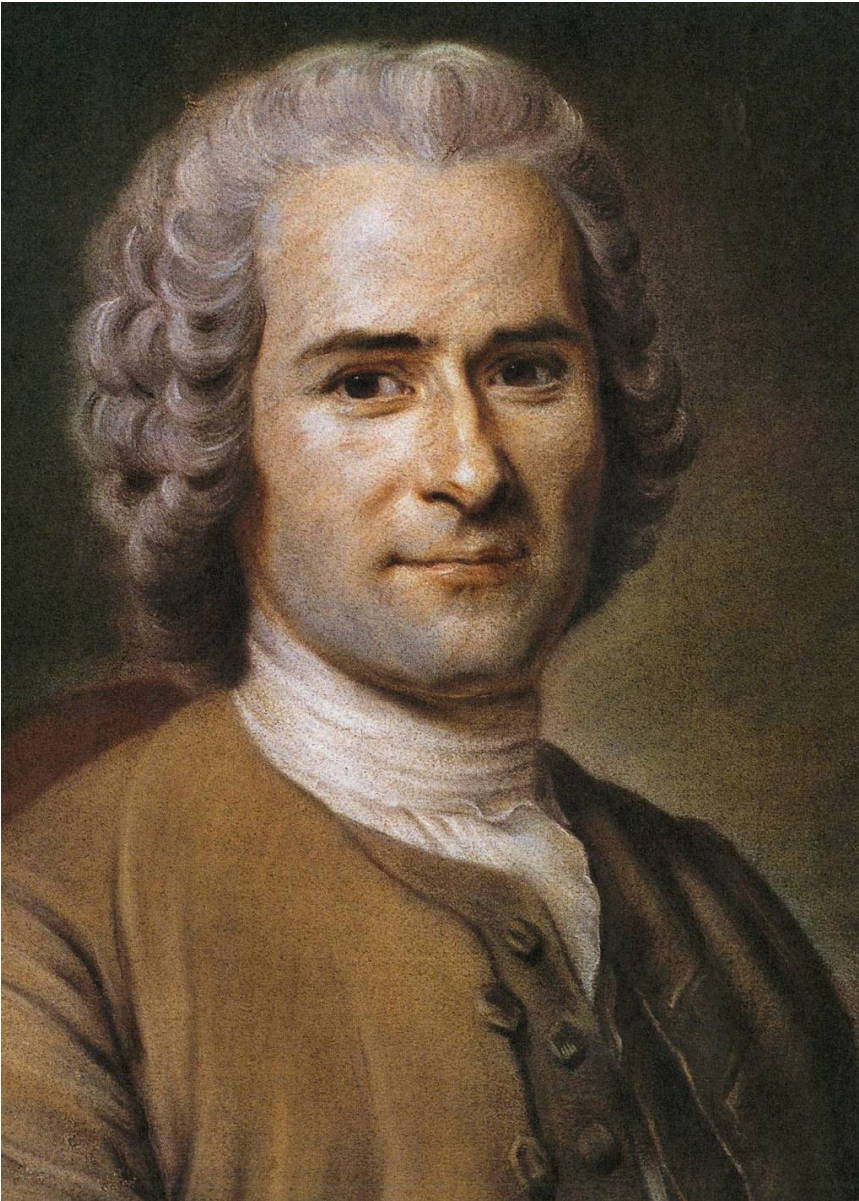




Compos. by J. C. Bach
The
Musical
Instrument
1751







“Of all of the modern Nephilim [apostates], the most imposing figure may very well have been the French philosopher Jean-Jacques Rousseau. He was the pivotal philosopher who gave birth to the modern age, which historians generally agree began in 1820. ... Rousseau ‘had more effect upon posterity than any other writer or thinker of that eighteenth century in which writers were more influential than they had ever been before.’ Rousseau’s fingerprints are all over the institutions of the modern world. ... The political, social, and educational institutions that provide the modern context for life on planet earth were very much defined by this man. ... Karl Marx’s communist ideologies, including the elimination of private property ownership, initially appeared in Rousseau’s *Social Contract*.

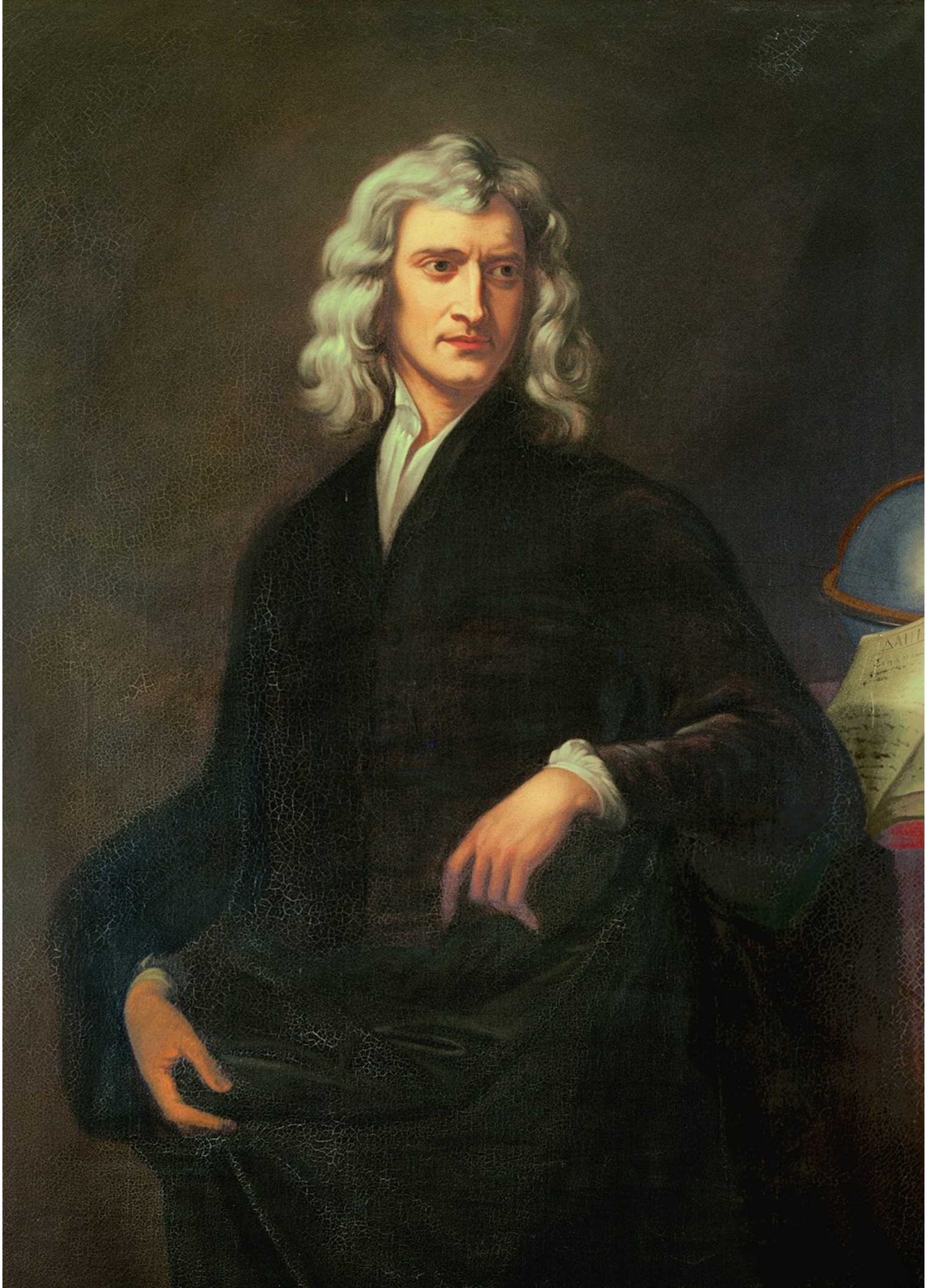
“If ideas have consequences, it was the ideas of Jean-Jacques Rousseau that brought about the spirit of revolution, the reign of terror, the guillotine, the forced redistribution of wealth, and 40,000 dead bodies [of the French Revolution, led by Rousseau acolyte, Robespierre]. Regrettably, the horror did not end with Robespierre’s execution. ‘Robespierre died, but folly has a virulence that outlasts its inventor. He inspired more Communes, more Voices of Virtue, more Lenins and Castros and Maos, more murder and hatred, more death and misery, than any other of the Sacred Fools that have emerged to

plague honest men.’ Rousseau was to Robespierre what Marx was to Lenin and Mao. First come the ideas, and then the consequences. What was it that Jesus Christ told us? *‘Ye shall know them by their fruits.’* ...

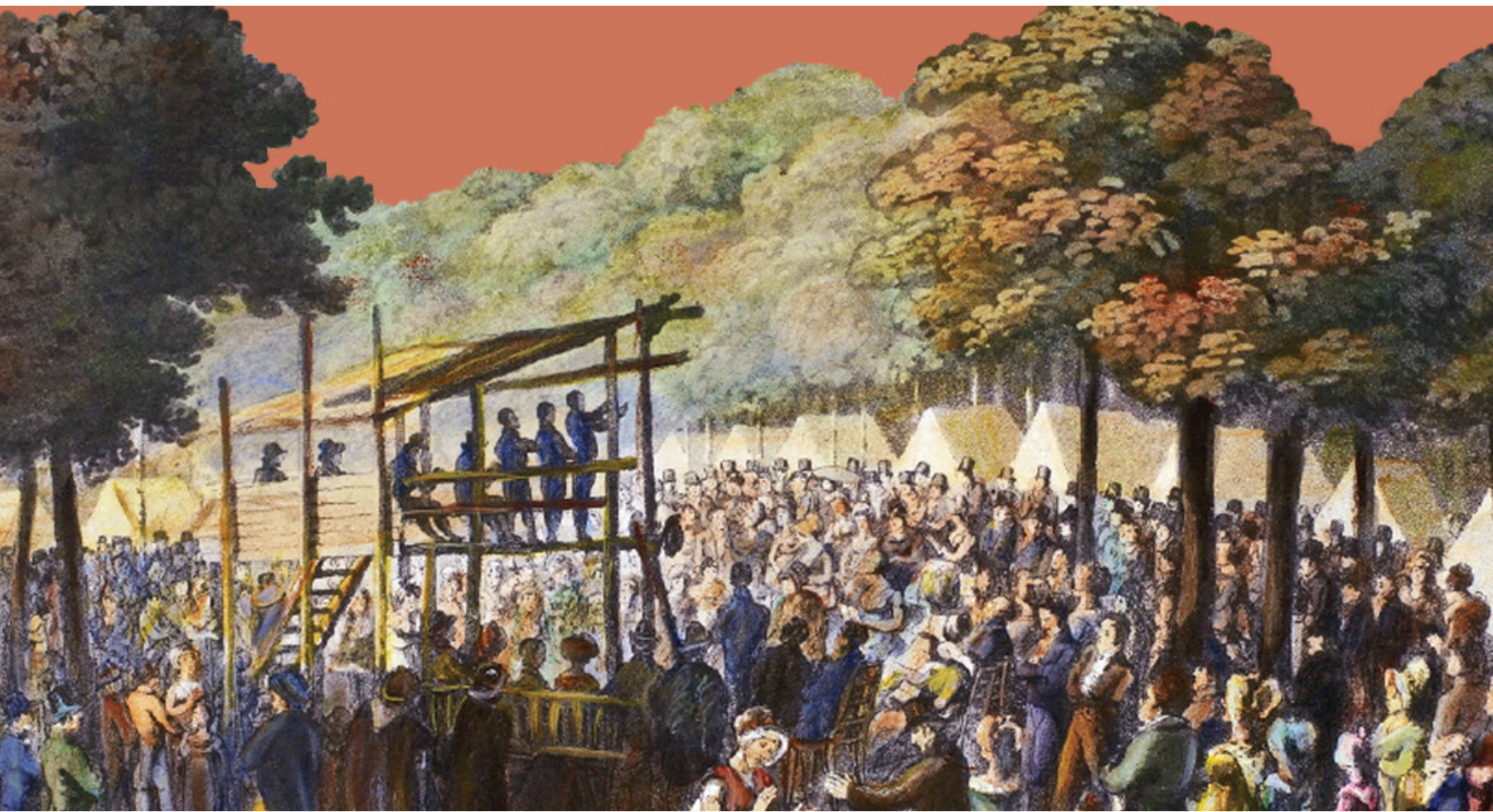
“*Émile* may have been the most damaging of all [of Rousseau’s works]. ... When Rousseau told fathers they owed ‘their children to the state,’ he laid out a fundamental social view that would dominate for the next three centuries. ... You would have had to search long and hard to find any small city state over the 4,000 years of world history leading up to Rousseau’s life that mandated a compulsory attendance law in order to indoctrinate hundreds of millions (if not billions) of citizens in statist ideologies. Rousseau’s ideas provided the fertile ground that the statist educational theory needed to thrive in the 19th and 20th centuries. This philosopher’s vision for statist education found acceptance in Prussia at around the same time of the publication of *Émile*. It would take another century before America incorporated these compulsory attendance laws—the modern statist system was finally in place when the state of Mississippi finally adopted the law in 1917. ...

“Twenty years before *Émile*, a life-changing event occurred with the philosopher when his live-in girlfriend birthed his first child. Immediately, Rousseau bundled up the child and deposited it on the steps of an orphanage. This happened to be during the dead of winter, a time when babies disposed of in such a way had a scant chance of survival. In subsequent years, the wretch had a total of five children and each received the same derelict treatment.”

—from *Apostate*, by Kevin Swanson







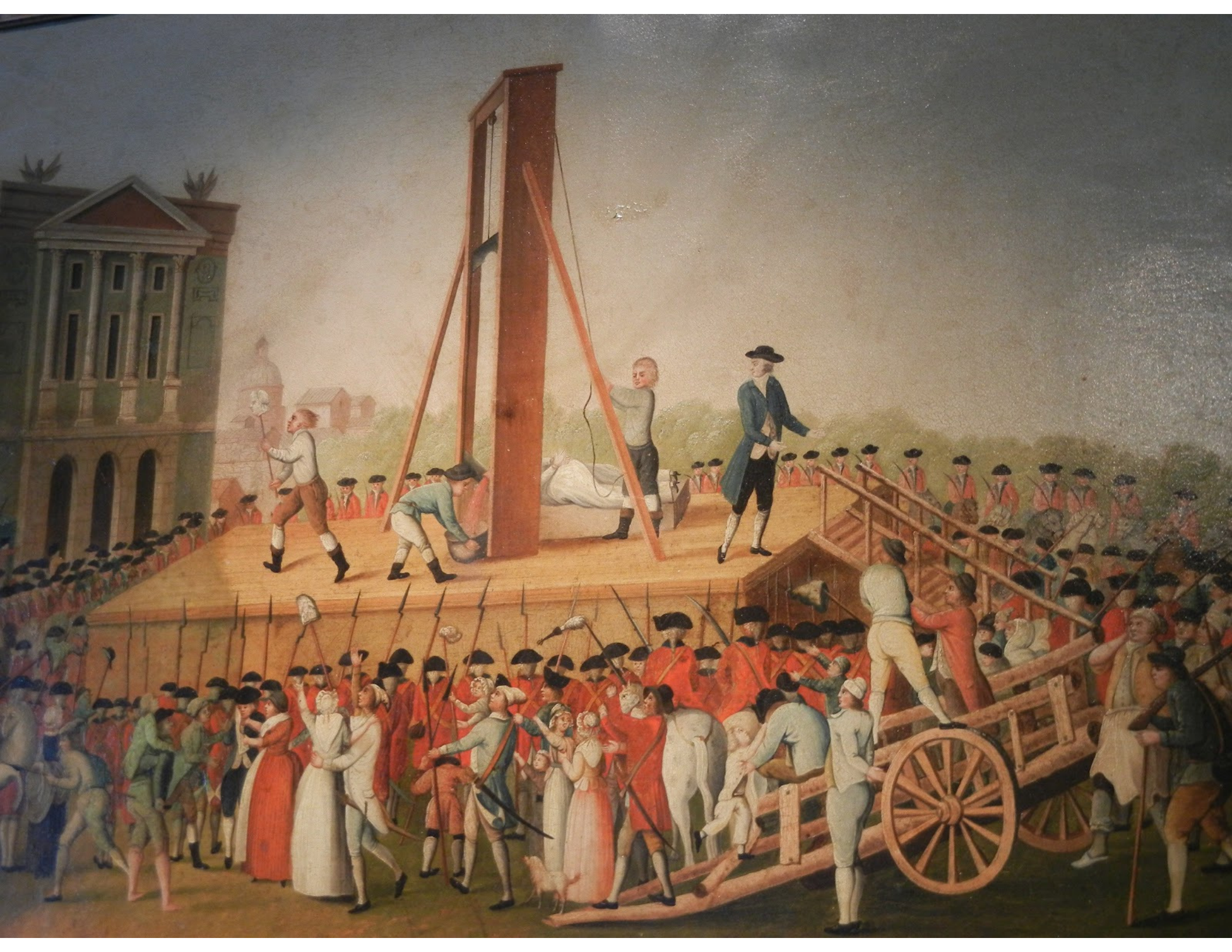


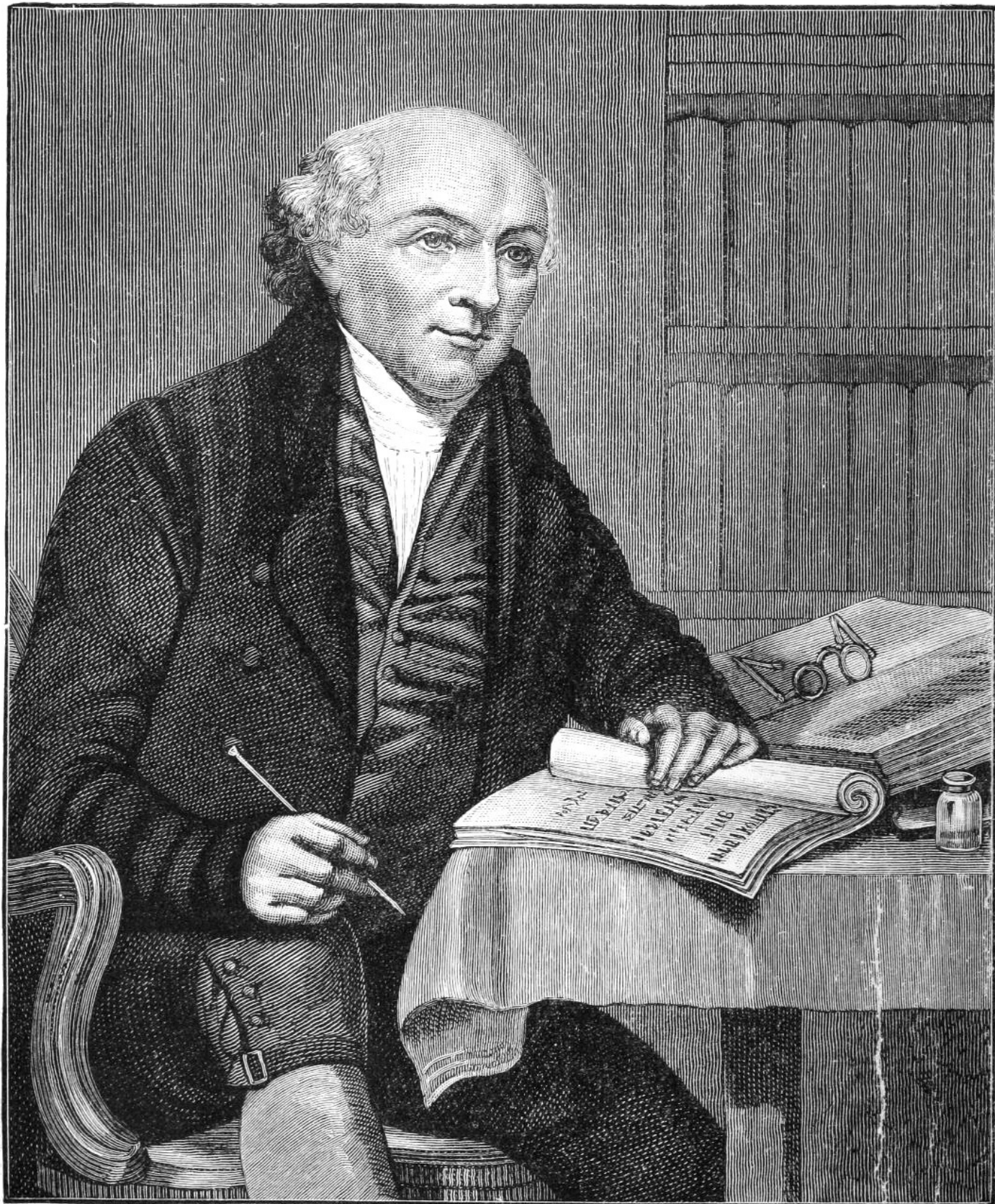










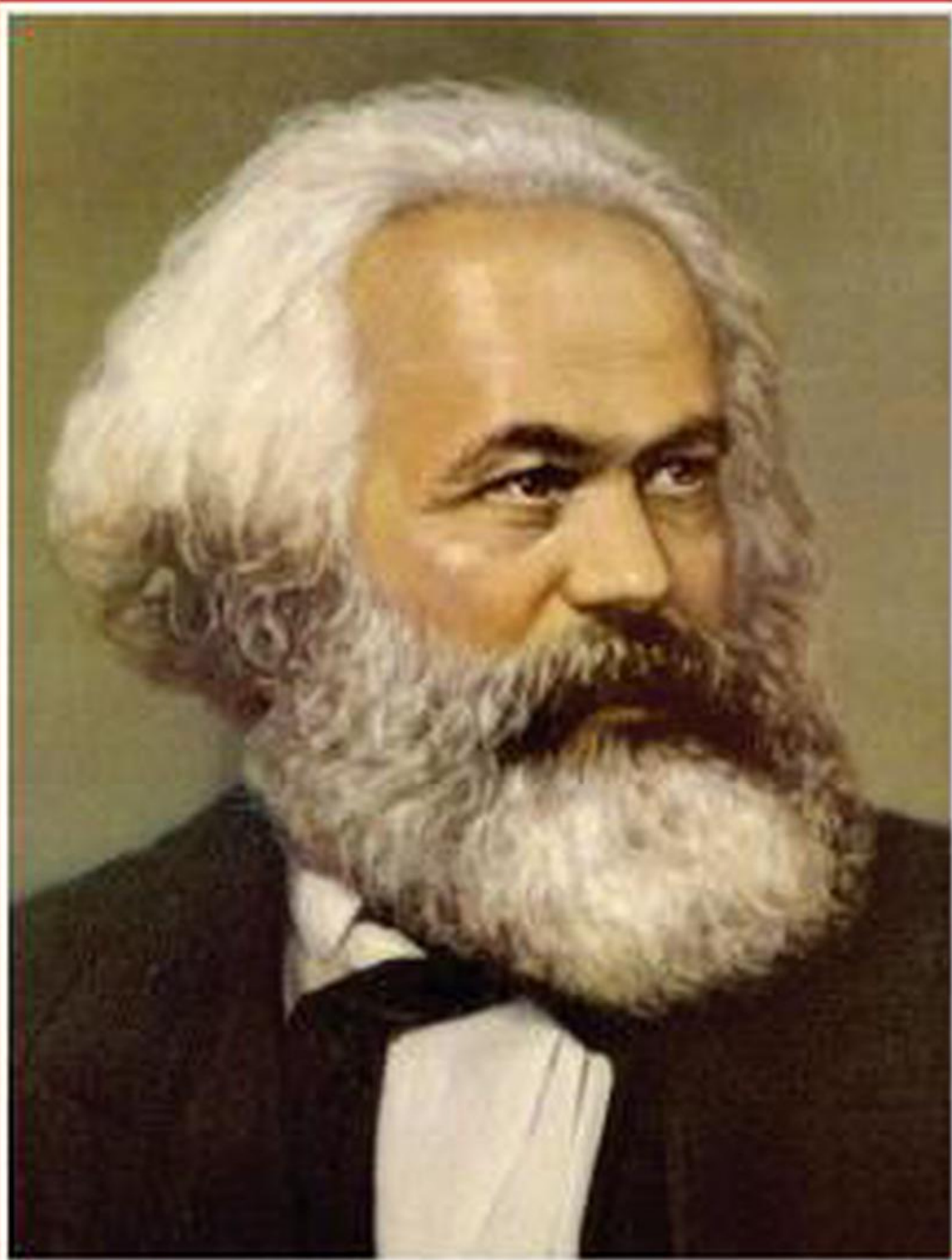


I am very affly yours
W. Carey









**THE COMMUNIST
MANIFESTO**

KARL MARX AND FRIEDRICH ENGELS



FEDERATION

FREEDOM

MAP OF THE WORLD
 Showing the extent of the BRITISH EMPIRE IN 1886

IMPERIAL FEDERATION: MAP OF THE WORLD SHOWING THE EXTENT OF THE BRITISH EMPIRE IN 1886.



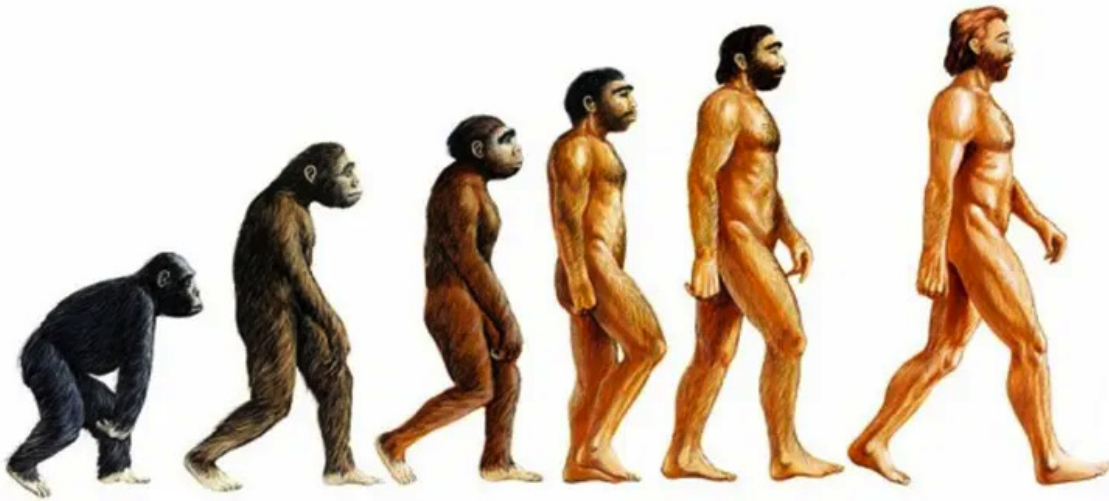
IMPERIAL FEDERATION.—MAP OF THE WORLD SHOWING THE EXTENT OF THE BRITISH EMPIRE IN 1886.

STATISTICAL INFORMATION FURNISHED BY CAPTAIN J. C. R. COLOMBE, R.N., FORMERLY R.I.A. BRITISH TERRITORIES COLOURED RED

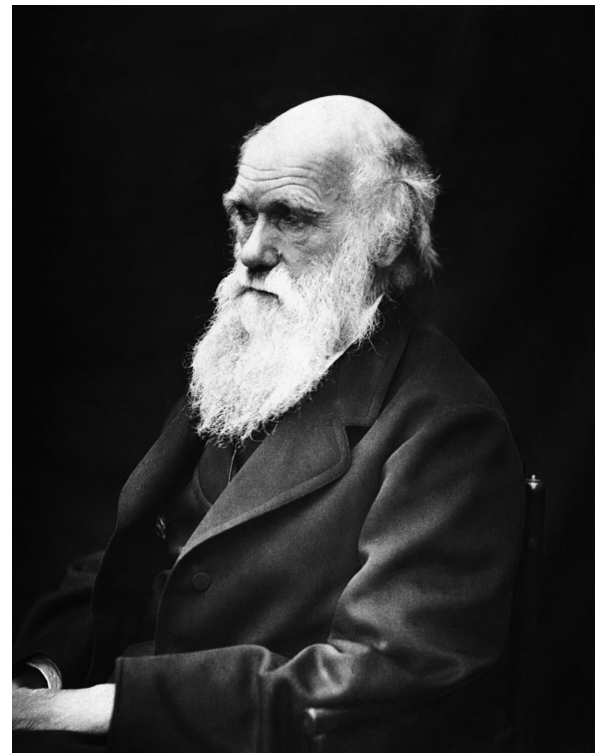


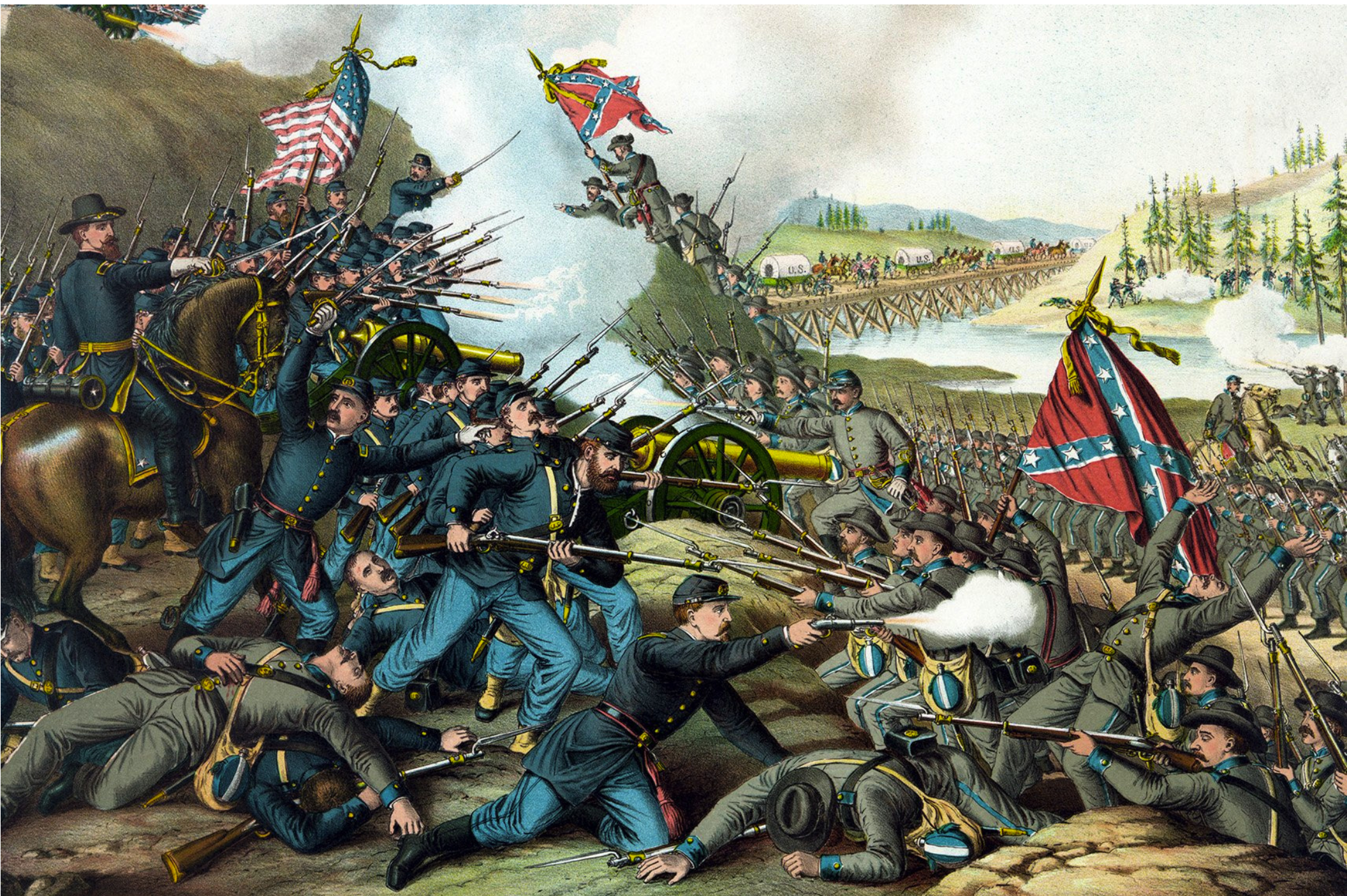
The Progressive Era was defined by Humanism. Having elevated Reason *above* the Word of God, the elites now proceeded to pursue every kind of evil, all in the name of “progress” and “good”. For example, in this picture, we see an exhibit dedicated to eugenics. (Eugenics was the “science” of killing or sterilizing people considered less desirable, in the name of the betterment of the human race through “breeding”.) Hence, the Armenian Genocide, Nazi concentration camps, 100 million people killed in communist (Marxist) nations, untold millions of babies killed in the womb, body mutilation, rampant immorality, slavery, and all of the other evils we have seen spread across formerly Christian nations, as it is this day.

THE ORIGIN OF SPECIES



CHARLES DARWIN



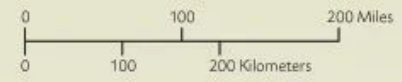




OTTO VON BISMARCK
(1815 - 1898)



colorized by
EGGTAT KAI



- German Confederation boundary (1815)
- Prussia (1815)
 - Prussian acquisitions
 - From Austria in 1763
 - From partitions of Poland in 1772, 1793, 1795
- States annexed by Prussia in 1866
- States joining Prussia in Confederation of 1867
- North German Confederation boundary
- States added to form German Empire (1871)
- Territories ceded by France (1871)
- ★ Battle
- Fortifications









ЛЕНИН-
ЖИЛ.
ЛЕНИН-
ЖИВ.
ЛЕНИН-
БУДЕТ
ЖИТЬ!

НА МАРКСИЗМ.



Woodrow Wilson. John D. Rockefeller. John Dewey. Margaret Sanger. H. G. Wells.
These are just a few of the names of progressives, God-haters all, who actively plotted to make the United States and Western Europe abandon Christianity.

Three Musicians, 1921 by Pablo Picasso







HOLODOMOR: STALIN'S GENOCIDAL FAMINE OF 1932-1933

DEATH TOLL: AT LEAST 4 MILLION UKRAINIANS

Holodomor (death by hunger, in Ukrainian) is the starvation of millions of Ukrainians in 1932–33 as a result of Soviet policies



- ▶ In Stalin's plan, rapid industrialization was supposed to propel the USSR into modernity.
- ▶ Collectivization of agriculture was enforced to feed the growing urban population and to purchase factory equipment from abroad.
- ▶ Ukrainian peasants had a strong tradition of private farming and resisted collectivization, posing a threat to the Soviet state.

FALL 1932 - SUMMER 1933

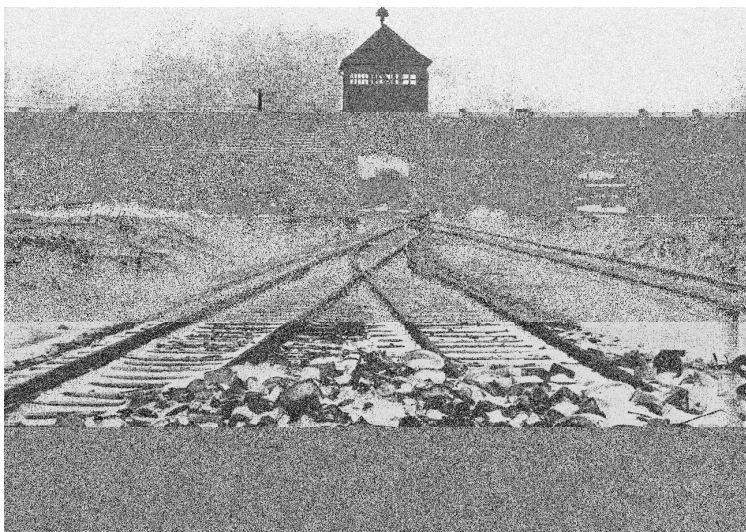
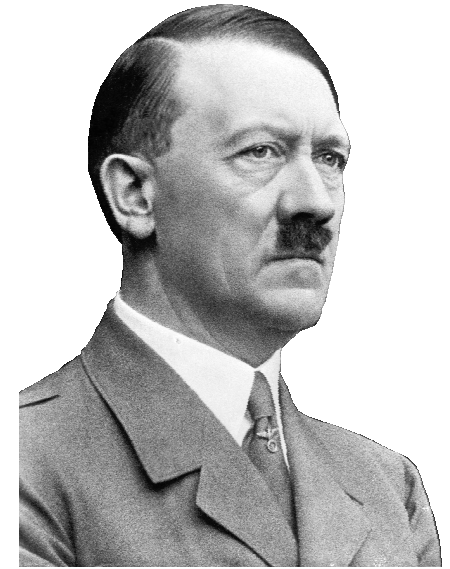
Ukrainian peasants were given impossibly high quotas for the amount of grain their villages were required to contribute to the Soviet state.



Because these quotas couldn't be fulfilled, special teams were sent in to search homes and confiscate all produce, including planting seeds, as "fines" for unrealistically high quotas.

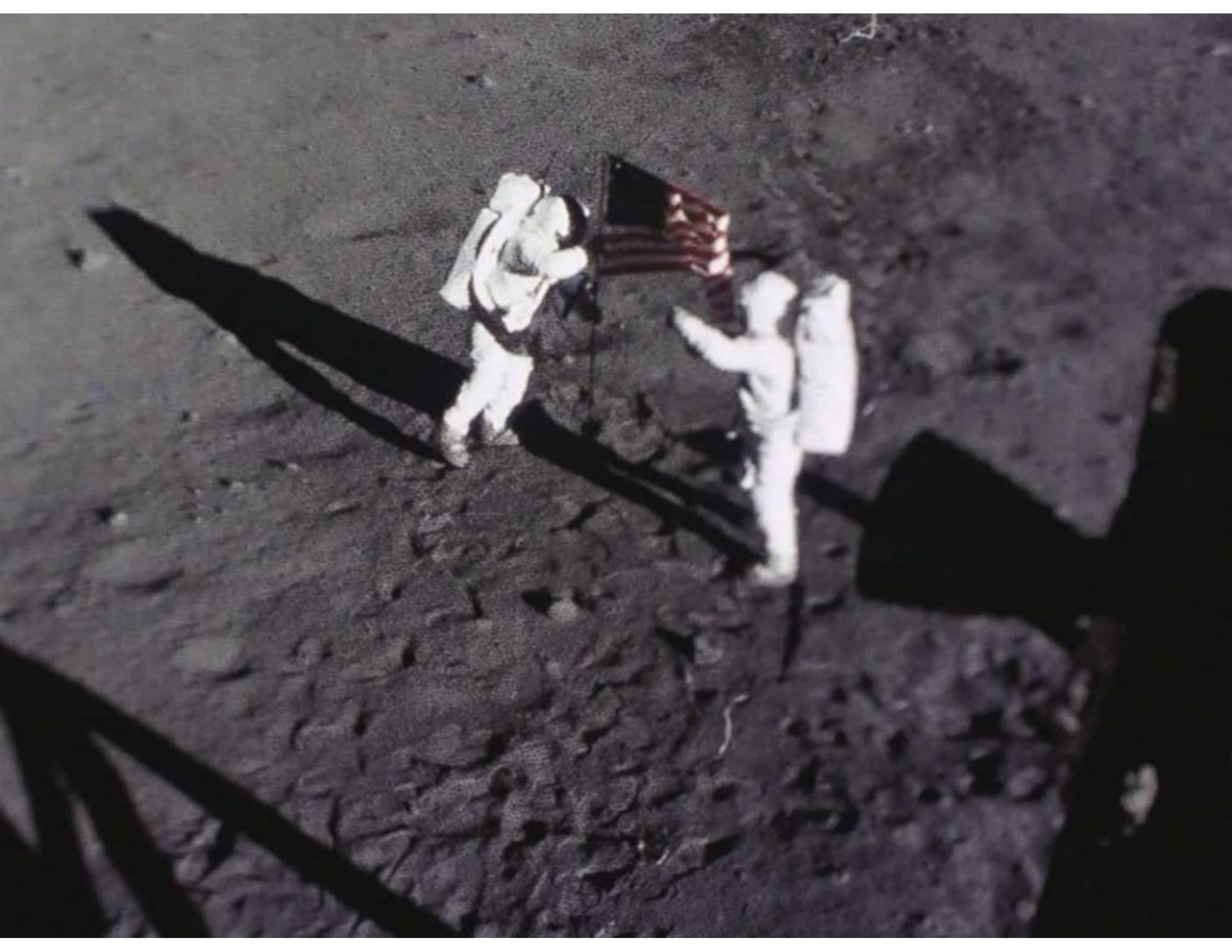


The Ukrainian countryside was cut off and became what Stalin called a "fortress." Starving farmers were prohibited from leaving their villages to search for food. Stealing a few stalks of wheat from the collective field was punished by death.









**“WHATEVER YOU DID NOT DO FOR
THE LEAST OF THESE**



YOU DID NOT DO FOR ME.”

-JESUS



**ABOLITIONIST SOCIETY
SAN BERNARDINO, CA**



NATURAL PHILOSOPHY

Water & Earth: Water Cycle & Erosion Cycle 2, Week 24

Supplies/Set-Up

1. Plastic mixing bowl
2. Saran wrap
3. A mug
4. String
5. Water
6. Hot desk lamp (to shine down on everything, like the Sun)
7. Modeling clay
8. 3 plastic lunch trays
9. 2 cups of soil (from a bag from the store; our Texas clay doesn't work so well!)
10. 1 quart bowl filled with mixture of leaves, grass, and small twigs
11. Water
12. Water Cycle Diagram

Introductory

1. NATURAL, adjective [to be born or produced.] Pertaining to nature; produced or effected by nature, or by the laws of growth, formation or motion impressed on bodies or beings by divine power. Thus we speak of the natural growth of animals or plants; the natural motion of a gravitating body; natural strength or disposition; the natural heat of the body; natural color; natural beauty. In this sense, natural is opposed to artificial or acquired. (Noah Webster's 1828)
2. PHILOS'OPHY, noun [Latin philosophia; Gr. love, to love, and wisdom.]
 - a. Literally, the love of wisdom. But in modern acceptance, philosophy is a general term denoting an explanation of the reasons of things; or an investigation of the causes of all phenomena both of mind and of matter. When applied to any particular department of knowledge, it denotes the collection of general laws or principles under which all the subordinate phenomena or facts relating to that subject, are comprehended. Thus, that branch of philosophy which treats of God, etc. is called theology; that which treats of nature, is called physics or natural philosophy; that which treats of man is called logic and ethics, or moral philosophy; that which treats of the mind is called intellectual or mental philosophy or metaphysics.

The objects of philosophy are to ascertain facts or truth, and the causes of things or their phenomena; to enlarge our views of God and his works, and to render our knowledge of both practically useful and subservient to human happiness.

True religion and true philosophy must ultimately arrive at the same principle.

NATURAL PHILOSOPHY

3. In the beginning God created the heaven and the earth. And the earth was without form and void, and darkness was upon the deep, and the Spirit of God moved upon the waters. **Genesis 1:1-2**

Lesson

1. We've been learning about the three phases of matter: gas, liquid, and solid. The gas that we have the most of here on earth is air. We learned about how much air is above and all around us, didn't we?
2. We've been learning about many of the properties of water, that make it so amazing, and that make it so critical to life on earth.
3. Now we'll learn about how God supplies us with fresh water.

Water Cycle Demonstration

1. Since water is critical to all life on earth, and we need *fresh* water all the time, the Lord designed a water recycling system; we call it the Water Cycle. First, we're going to get a demonstration going, so we can watch what happens while we do other stuff.
2. Place the mug in the bottom of the bowl, and add water to the bowl, til it comes 2/3rds of the way up the outside of the mug.
3. Cover the bowl tightly with saran wrap and secure with string.
4. Shine the light on it, and watch water. Say: Let's let it sit and see what will happen.
5. In the meantime, let's look at a diagram of the Water Cycle. (Show diagram, explain.
6. Keep an eye on your Demonstration, watch for water to condensate on the saran wrap, and even to drop down into the mug! Explain how that's like the oceans, clouds, rain, and land.
7. Show Water Cycle Diagram.

NATURAL PHILOSOPHY

Erosion Demonstration—Janet van Cleave's *Goey, Slippery,...* #137

1. This term, as we've studied Earth Science, we've been looking at the main things the earth is made of—air, water, and earth itself. The earth is the ground—the rocks, dirt, sand, etc. The land. The Latin word for earth is *terra*, which we translate as *land*.
2. As water goes through the water the Water Cycle, it interacts with the earth.
3. If the earth were millions and billions of years old, did you know that all of the continents would be under water by now? Erosion would have caused all of the highest mountains, bit by tiny bit, to have been carried into the sea, after only 400 million years. The earth is constantly eroding!

NATURAL PHILOSOPHY

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3. Now we'll learn about how God supplies us with fresh water.

Water Cycle Demonstration

1. Since water is critical to all life on earth, and we need *fresh* water all the time, the Lord designed a water recycling system; we call it the Water Cycle. First, we're going to get a demonstration going, so we can watch what happens while we do other stuff.
2. Place the mug in the bottom of the bowl, and add water to the bowl, til it comes 2/3rds of the way up the outside of the mug.
3. Cover the bowl tightly with saran wrap and secure with string.
4. Shine the light on it, and watch water. Say: Let's let it sit and see what will happen.
5. In the meantime, let's look at a diagram of the Water Cycle. (Show diagram, explain.
6. Keep an eye on your Demonstration, watch for water to condensate on the saran wrap, and even to drop down into the mug! Explain how that's like the oceans, clouds, rain, and land.
7. Show Water Cycle Diagram.

NATURAL PHILOSOPHY

Erosion Demonstration—Janet van Cleave’s *Goey, Slippery,...* #137

1. This term, as we’ve studied Earth Science, we’ve been looking at the main things the earth is made of—air, water, and earth itself. The earth is the ground—the rocks, dirt, sand, etc. The land. The Latin word for earth is *terra*, which we translate as *land*.
2. As water goes through the water the Water Cycle, it interacts with the earth.
3. If the earth were millions and billions of years old, did you know that all of the continents would be under water by now? Erosion would have caused all of the highest mountains, bit by tiny bit, to have been carried into the sea, after only 400 million years. The earth is constantly eroding!